NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 09/02/2011

Department of Education Institute of Education Sciences

FOR CERTIFYING OFFICIAL: Winona Varnon FOR CLEARANCE OFFICER: Darrin King

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received <u>08/29/2011</u>

ACTION REQUESTED: No material or nonsubstantive change to a currently approved collection

TYPE OF REVIEW REQUESTED: Regular ICR REFERENCE NUMBER: 201108-1850-002 AGENCY ICR TRACKING NUMBER: 4707

TITLE: NCES Cognitive, Pilot, and Field Test Studies System LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: <u>Approved without change</u> OMB CONTROL NUMBER: <u>1850-0803</u>

The agency is required to display the OMB Control Number and inform respondents of its legal significance in

accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: <u>09/30/2013</u> DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	135,000	27,000	0
New	135,000	27,000	0
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	0	0
Change due to Agency Adjustment	0	0	0
Change Due to Potential Violation of the PRA	0	0	0

TERMS OF CLEARANCE: Terms of the previous clearance remain in effect. Previous terms of clearance remain in effect.

OMB Authorizing Official: Kevin F. Neyland

Deputy Administrator,

Office Of Information And Regulatory Affairs

		List of ICs		
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp
1) NPSAS:12 Cognitive Testing 2010; and 2) Program for International Student Assessment (PISA) 2012 Participation Improvement Focus Groups				202 / 0 / 172
Cognitive Interviews for High School Longitudinal Study of 2009 (HSLS:09) Student and Parent Survey Draft Items				40 / 0 / 96
National Assessment of Educational Progress (NAEP) Core Background Questions Cognitive Interviews for Students, Teachers, and School Administrators				168 / 0 / 959
FRSS 104: Dual Credit and Exam-Based Courses in Public High Schools: 2010–11 & PE QIS 18: Dual Enrollment of High School Students at Postsecondary Institutions: 2010–11 – Feasibility Calls				58 / 0 / 270
NAEP Grade 4 Writing Computer-Based Assessment Usability Study, &The Assessment and Teaching of 21st Century Skills (ATC21S) Project Phase 2.2 Cognitive Interviews				205 / 0 / 252

		List of ICs		
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp
Baccalaureate and Beyond Longitudinal Study (B&B:08/12) Field Test Items Cognitive Testing				72 / 0 / 105
Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) Spring First Grade Cognitive Interviews				71 / 0 / 175
National Household Education Survey (NHES) 2011 Field Test Respondent Debriefing Interviews				17 / 0 / 50
National Assessment of Educational Progress (NAEP) Exploratory Survey of State Directors on State High School Assessment Policies and Plans	N/A	NAEO State Assessment Directors Suevey 2011 Appendix D		26 / 0 / 51
National Assessment of Educational Progress (NAEP) Cognitive Items Cognitive Interview Studies 2011				710 / 0 / 5,110
Adult Education and Training Data Needs Focus Groups				71 / 0 / 50
FRSS 104: Dual Credit and Exam-Based Courses in Public High Schools: 2010–11 & PE QIS 18: Dual Enrollment of High School Students at Postsecondary Institutions: 2010–11 – Pretest				54 / 0 / 210

		List of ICs		
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp
The Assessment and Teaching of 21st Century Skills (ATC21S) Project Phase 2.3 Pilot Test and Recruitment for Phase 2.4 Field Test				219 / 0 / 594
NAEP 2012 Charter School Pilot Questionnaire Study				142 / 0 / 249
NAEP 2012 Charter School Pilot Questionnaire Study				73 / 0 / 270
NPSAS:12 Full Scale Cognitive Testing 2011				63 / 0 / 78
ELS:2002/12 Full Scale Survey Draft Items Cognitive Interviews				34 / 0 / 90
Total Hours Actually Used for Information Collections Under Currently Approved ICR:			2,225	